

GodSpace Magazines are Great!

How to get the most out of GodSpace Magazines

GodSpace Magazines Provide -

Reflection on Learning

Students consider what the lesson means for them and how it will influence their life. They can look back over their learning from previous sessions and review what they have learnt.

Student-led Learning

Each student is unique. Magazines allow a change from more teacher-directed activities and support students to engage at their own pace and through their own learning style.

Ownership and Belonging

Students have responsibility for their own learning. Having their own magazine encourages student engagement, participation and builds a sense of belonging to the GodSpace group.

One-on-one Learning

Using magazines allows you to see what each of your students are learning and briefly talk with them about it.

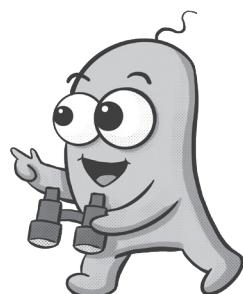
Taking Learning Home

Students keep their magazines at the end of the year - taking their learning home in a concrete way.

What's in the Magazines?

Age-appropriate Content

There are four magazines - one for each stage. Explorers, Adventurers, Navigators and Voyagers.



One Page For Each Lesson

These pages support the lesson outcomes - through puzzles, questions, drawing, prayer spaces and more.

GodSpace Characters

Comments, fun facts, testimonies and photos provide context for Bible stories and help make faith relevant to students today.

Bonus Pages

Include prayer prompts, question pages, emoji feeling pages, maps, giant find-a-word and more.

Goober

Our friendly mascot Goober is hiding on every page. Can you find him?



Top Tips for Using Magazines

Timing

Make sure you allow time to distribute magazines and for students to engage in their work. It can be frustrating for students to open their magazines and have the bell ring. More competent students can help hand out magazines. Give students a short warning before finishing magazine time.

Clarify Expectations

Display the lesson number clearly. Provide directions about how students should move to their seats and appropriate noise levels before distributing the magazines.

Explorers and Adventurers

Go through the activities first to read and explain the instructions. You may wish to work through some activities together as a class.

Navigators and Voyagers

Can use the magazines more independently, but make sure they know first what to do and how to make a start. Students at this age may be unwilling to try something they don't think they can do, such as drawing or prayer. Model 'having a go' and brainstorm ideas. Inviting volunteers to share, or the teacher sharing helpful answers can build students' capacity.

Use the Bonus Pages

These are available to support your lessons. Use question pages to record questions when starting a new unit, or emoji pages to discuss the Bible passage. Encourage students to try out writing their own prayers and reflections.

Be Present

Be available and moving through your group so you can assist with questions, explaining or giving examples for a task, and providing encouragement. It will also help those who get distracted to stay on task. Some teachers take the magazines home at regular intervals to check student's progress, question pages and provide encouraging comments and stickers.

Whilst not all classes will be able to use the magazines, we encourage you to use them where you can so that each student can engage with and have a record of their GodSpace learning.