

Component	Description	YES	NO	MAYBE
<i>Appropriateness**</i>	If it has a rating, is it rated E, G (K to Year 8) or PG (Year 9 to 12)? (No M, MA15+ or above material can be shown at any time for SRE).			
<i>Appropriateness &amp; policy**</i>	If there is no rating, is the resource in keeping with the Social Media Policy and Procedures & Audio-visual Material in Schools?			
<i>Teaching*</i>	Is the main purpose of the resource to teach about faith or aspects of faith & do not require children/youth to make faith statements that may not be true for them?			
<i>Supplement*</i>	Is the resource being used to supplement the curriculum (add support rather than become the whole lesson)?			
<i>Policy*</i>	Is the resource in line with the NSW Department of Education's policies (Code of Conduct, Social Media & Controversial Issues)?			
<i>Language*</i>	Is there no offensive or derogative language used in the resource?			
<i>Outcomes*</i>	Does the resource link back to the big idea/outcomes of the lesson?			
<i>Communication</i>	Does the resource communicate simply, visually & clearly positive Christian beliefs & values that are held by mainstream Christianity?			
<i>Discriminative, Controversial or sensitive issues</i>	Is the resource without potentially discriminative, sensitive or controversial issues (even if seemingly minor), such that a student would need extra emotional or mental support in the lesson?			
<i>Planning for student response</i>	Do you have a plan to address and hear other views on any controversial or sensitive issues that may be raised in line with the Dept of Education Controversial Issues Policy?			
<i>Thinking &amp; reasoning</i>	Does the resource stand by itself where it does not need a lot of background knowledge or experience from the students, or are you confident that the rest of the lesson sets it in context well?			

\* This is a non-negotiable. You need to be able to answer yes for the resource, otherwise you cannot use it in SRE.

\*\* These two are dependent on each other. You need to answer yes for one of them.

Please check the SRE curriculum that you are using and any guidelines or process that it has around extra resources before using this checklist. If you are using GodSpace or a local high school curriculum, please use this to guide your decision making when selecting extra resources to use in the classroom.

If you are ever unsure about a resource, please ask an SRE Coordinator, the local minister/pastor (head of the your local church) or feel free to contact the SRE Consultant and Development Manager on [sre@nswactbaptists.org.au](mailto:sre@nswactbaptists.org.au)

This checklist must be used for all extra resources involved in teaching SRE in NSW that have not been identified as a part of a curriculum.

Extra resources could include:

- Art
- Books
- Poems
- Songs
- Websites
- Podcasts
- Movies
- Video clips/YouTube (remember YouTube clips cannot be shown live to a class)

*This list is not exhaustive but gives an idea of the types of resources that teachers may like to use in their SRE class.*

For further help with classifying the appropriateness of unclassified materials please see below:

<http://www.classification.gov.au/Public/Resources/Documents/fact-sheets/information-for-teachers--showing-films-and-playing-computer-games.pdf>